

PHL210Y1Y: 17th-and 18th-Century Philosophy

Tuesday 1-3, Lassonde Mining Building (MB) 128

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Office hours: T10-12, JHB 433

Teaching Assistants: Rebecca Barrett;

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Course Description

The scientific revolution transformed how philosophers thought about human knowledge, making the early modern period one of the most important for epistemology in Western intellectual history. In this course, we will examine how early modern philosophers understood the nature of human knowledge. What do I know? How do I know it? What is the relationship between knowledge, reason, and the senses? We will first study the accounts of knowledge developed by two schools of thinkers in this period, namely, the *rationalists* (René Descartes and Gottfried Wilhelm Leibniz) and the *empiricists* (George Berkeley and David Hume). We will then consider Immanuel Kant's *critical philosophy* as a response to these two schools. Throughout the course, we will also examine some of the contributions made by women philosophers, including Elisabeth of Bohemia, Mary Astell, and Mary Shepherd.

Required Texts

Modern Philosophy: An Anthology of Primary Sources. Edited by Roger Ariew and Eric Watkins. Indianapolis: Hackett Publishing Company, 1998.

Women Philosophers of the Early Modern Period. Edited by Margaret Atherton. Indianapolis: Hackett Publishing Company, 1994. (**Abbreviated as "WP"**)

NB: Any additional readings will be posted on Quercus.

Schedule

First Semester

Class	Reading
Sept. 11	Introduction (no reading)
Sept. 18	Descartes: <i>Meditations on First Philosophy</i> , First and Second Meditations
Sept. 25	Descartes: <i>Meditations on First Philosophy</i> , Third and Fourth Meditations
Oct. 2	Descartes: <i>Meditations on First Philosophy</i> , Fifth and Sixth Meditations

Oct. 9	Elisabeth of Bohemia and Descartes: <i>Correspondence</i> , Selections (WP 11-21)
Oct. 16	Astell: <i>A Serious Proposal to the Ladies</i> , Selections (WP 99-114)
Oct. 23	Astell: <i>A Serious Proposal to the Ladies</i> , Selections (WP 114-125)
Oct. 30	Leibniz: <i>Discourse on Metaphysics</i> , §§ 1-16
Reading Week (Nov. 5 to Nov. 9)	
Nov. 13	Leibniz: <i>Discourse on Metaphysics</i> , §§ 23-37
Nov. 20	Berkeley: <i>Three Dialogues between Hylas and Philonous</i> , First Dialogue
Nov. 27	Berkeley: <i>Three Dialogues between Hylas and Philonous</i> , Second Dialogue
Dec. 4	Berkeley: <i>Three Dialogues between Hylas and Philonous</i> , Third Dialogue

Second Semester

Week	Reading
Jan. 8	Review of First Semester (no reading)
Jan. 15	Shepherd, <i>Essays</i> , Selections (WP 149-159)
Jan. 22	Hume: <i>An Enquiry Concerning Human Understanding</i> , Sections 1-4
Jan. 29	Hume: <i>An Enquiry Concerning Human Understanding</i> , Sections 5-7
Feb. 5	Hume: <i>An Enquiry Concerning Human Understanding</i> , Section 8
Feb. 12	Hume: <i>An Enquiry Concerning Human Understanding</i> , Sections 9-10
Reading Week (Feb. 18 to Feb. 22)	
Feb. 26	Hume: <i>An Enquiry Concerning Human Understanding</i> , Sections 11-12
Mar. 5	Kant: <i>Prolegomena to Any Future Metaphysics</i> , Preface, §§ 1-5
Mar. 12	Kant: <i>Prolegomena to Any Future Metaphysics</i> , §§ 6-13
Mar. 19	Kant: <i>Prolegomena to Any Future Metaphysics</i> , §§ 14-39
Mar. 26	Kant: <i>Prolegomena to Any Future Metaphysics</i> , §§ 40-56
Apr. 2	Kant: <i>Prolegomena to Any Future Metaphysics</i> , §§ 57-60

Course Requirements

1. Tutorial Attendance and Participation, **10%**
2. First Essay, **15%** (1200 words, **due Oct. 23**)
3. Second Essay, **15%** (1200 words, **due Nov. 27**)
4. Third Essay, **15%** (1200 words, **due Feb. 12**)
5. Fourth Essay, **15%** (1200 words, **due Mar. 26**)
6. Final Exam, **30%**

NB: ALL REQUIREMENTS MUST BE MET TO PASS THE COURSE

Tutorials

Each student must be enrolled in one of the following tutorial sections. Tutorials begin Sept. 18.

TUT0101: HS 100, T4-5	TUT5101: HS 696, T5-6	TUT5201: HS 696, T6-7
TUT0102: HS 696, T4-5	TUT5102: HS 614, T5-6	TUT5202: HS 614, T6-7
TUT0103: HS 618, T4-5	TUT5103: HS 618, T5-6	TUT5203: HS 618, T6-7

Sessional Dates

First Term, First Day of Classes	Thursday, Sept. 6, 2018
First Term, Reading Week	Monday, Nov. 5, 2018 - Friday, Nov. 9, 2018
First Term, Last Day of Classes	Wednesday, Dec. 5, 2018
Second Term, First Day of Classes	Monday, Jan. 7, 2019
Drop Date	Monday, Feb. 18, 2019
Second Term, Reading Week	Monday, Feb. 18, 2019 - Friday, Feb. 22, 2019
Second Term, Last Day of Classes	Friday, Apr. 5, 2019

Course Policies

Academic Integrity (retrieved from <http://www.artsci.utoronto.ca/osai>). Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves.

You are expected to know what constitutes AI; familiarize yourself with the University of Toronto's [*Code of Behaviour on Academic Matters*](#). It is the rule book for academic behaviour at the U of T. Potential offences include, but are not limited to, the following:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work, in part or whole, in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including:
 - working in groups on assignments that are supposed to be individual work;
 - having someone rewrite or add material to your work while "editing".
- Lending your work to a classmate who submits it as his/her own without your permission.

On tests and exams:

- Using or **possessing** any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code*. *The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript*. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, seek out additional information from me, or from other available campus resources like the [U of T Writing Website](#). If you are experiencing personal challenges that are having an impact

on your academic work, please speak to me or seek the advice of your college registrar. You may find other useful resources at <http://www.artsci.utoronto.ca/osai/resources>.

Quercus Info. This course uses the University's learning management system, Quercus, to post information about the course. This includes posting readings and other materials required to complete class activities and course assignments, as well as sharing important announcements and updates. The site is dynamic and new information and resources will be posted regularly as we move through the term, so please make it a habit to log in to the site on a regular, even daily, basis. To access the course website, go to the U of T Quercus log-in page at <https://q.utoronto.ca>. Once you have logged in to Quercus using your UTORid and password, you should see the link or "card" for PHL210Y1Y: 17th-and 18th-Century Philosophy. You may need to scroll through other cards to find this. Click on the PHL210Y1Y: 17th-and 18th-Century Philosophy link to open our course area, view the latest announcements and access your course resources. There are Quercus help guides for students that you can access by clicking on the "?" icon in the left side column. Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact me as soon as possible if you think there is an error in any grade posted on Quercus.

Late Penalty. Unless accompanied by a medical note or letter from your registrar, late papers will be penalized 1/3 of a letter grade per day (including weekends and holidays), to a maximum of three days. Any work submitted after this point will receive a grade of 0.

Email. If you have a question about a formal matter pertaining to the course that is not answered by any course document, send me an email (using your official "utoronto.ca" email) and I will reply to it within 48 hours. However, if you have a philosophical question, please come see me during office hours.

Religious Accommodation. As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Students with Disabilities or Accommodation Requirements. Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <http://www.studentlife.utoronto.ca/as/new-registration>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.